TO: Joseph G. Rosenstein, Project Director
   Leadership Program in Discrete Mathematics

FROM: 2001 Leadership Program Applicant and Principal

SUBJECT: In Support of Participant's Application to the Texas Southern University Program

I understand that as a participant in the Leadership Program in Discrete Mathematics, I am expected to use institute materials and activities in my classroom(s), provide workshops on these materials and activities for my colleagues, and work to change my school's and district's curriculum to include these materials and activities. I plan to attend two eight-day summer institutes in the summers of 2001 and 2002 and two Saturday follow-up sessions during each subsequent school year and I expect to develop and present a workshop at one of the follow-up sessions in preparation for presenting similar workshops to my colleagues.

SIGNATURE OF APPLICANT: __________________________________________________

NAME (print): ____________________________________________________________

As principal of this teacher's school, I will encourage and facilitate her/his fulfilling all of the expectations above. Moreover, as required by the National Science Foundation which is providing the funds for this program, I am authorized to commit the school or district to providing this teacher with $250, during the 2001-2002 school year; in order to purchase materials or to engage in professional development activities related to her/his participation in the program.

SIGNATURE OF PRINCIPAL: ________________________________________________

NAME (print): ____________________________________________________________

DATE: __________________________________________________________________

Please complete the following if there is more than one applicant from your school or district:

Names of other applicants from the school or district: __________________________________________

Moreover, the school or district will provide the participants with regular opportunities during school hours to meet in order to share and reflect on their experiences in introducing discrete mathematics in their classrooms, to plan professional development activities for their colleagues in discrete mathematics, and to develop materials and activities for inclusion in the district's curriculum.

SIGNATURE OF PRINCIPAL: ________________________________________________

You must print this letter, fill it out, and mail it in with your application.